GRADUATE PROGRAM OF STUDY PROFESSIONAL CERTIFICATE PROGRAM in Social Studies Education (31-32 credits)

Prof. Shira Eve Epstein; Program Head  Office: NAC 5/208B  Tel.: (212) 650 – 5995  FAX (212) 650-7530  Email: sepstein@ccny.cuny.edu

NAME:  Matriculation Date:  EMPLID:

Admission to professional certification program:
1. Completion of an undergraduate major in history, anthropology, political science, economics, sociology or equivalent;
2. Minimum 3.0 undergraduate GPA overall and in the major;
3. Evidence of New York State Initial Certification in Social Studies or equivalent; including NYSTCE examinations;
4. Three letters of recommendation - two from university faculty members;
5. Attend an interview and complete an onsite essay.
6. Submit a GRE score report.

I. Education: All students must take the following courses (10 credits)

<table>
<thead>
<tr>
<th>COURSE #</th>
<th>Description</th>
<th>Credits</th>
<th>Term Taken</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>EDSE 1200E</td>
<td>Reading and Writing Across the Curriculum</td>
<td>3</td>
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<tr>
<td>SPED 5000K</td>
<td>Introduction to Inclusive Education (for candidates who do not have the equivalent of a state approved inclusive education class.)</td>
<td>3</td>
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<tr>
<td>or SPED 5300K or SPED 3701K</td>
<td>Positive Approaches to Challenging Behavior or Reading and Writing Instruction for Students with Disabilities in Adolescent Education II</td>
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II. Education Electives: Choose two courses, under advisement, from within the School of Education. See list of recommended courses/areas. (6 credits)

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III. Content Core (A): Choose four courses, under advisement, from at least 3 different areas of history or social science. See list of recommended courses/areas. (12 credits)

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IV. Education Research Requirements (3-4 credits)

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<tbody>
<tr>
<td>EDUC 7000I AND EDUC 7100I OR EDUC 7200I (Spring Only)</td>
<td>Introduction to Educational Research AND Independent Study and Research OR Master’s Project</td>
<td>2 AND 2 OR 3</td>
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A Qualifying Examination is required for students who fail to maintain a “B” average.
Recommended Courses/Areas for Content Core:

From the Department of History:
- HIST B0000 – Historical Methods and Historiography
- HIST B0412 – The American Legal Tradition, and
Courses in the following areas –
- Ancient and Medieval History
- Modern European History
- American History
- Latin American History
- Asian History
- African History
See course bulletin for specific course codes

From the Department of Sociology:
- SOC B5100: Urban Sociology
- SOC B5200: The People of the City of New York
- SOC B8100: Sociology of Politics and Collective Behavior

From the International Relations Program:
- IR B6200: International Organizations
- IR B6300: International Law
- IR B6927: International Political Economy

From the Department of Secondary Education:
- HISTE 3400E: The United States in World Affairs
- PSCE 5200C: The Governments of the New York Area
- PSCE 6200C: Civic Participation of Youth

Recommended Education Electives:

From the Department of Secondary Education:
- EDSE 2200E: Study and Teaching of History
- EDSE 4200E: Identity, Community, and Culture in Art Education
- ENGLE 4200C: Reading Non-Fiction Texts
- BIOE 6100E: Human Ecology
- SCIE 4103E: Science Across Contexts

From the Department of Teaching, Learning, and Culture:
- EDCE 4000F: Arts Integration: Theatre and Related Arts in the Curriculum
- EDCE 6400C: Teaching Content Using English and an Additional Language (counts towards bilingual extension)
- EDCE 5300C: Theories, Policies, and Programs for Emergent Bilinguals (counts towards bilingual extension)
- EDCE 5700C: Education that is Multicultural (counts towards bilingual extension)
- EDCE 6500C: Teaching English Language Arts to Bilingual English Language Learners, Grades 7 – 12 (counts towards TESOL certification)
- EDCE 6900C: Methods of Teaching English to Speakers of Other Languages, Grades 7 - 12 (counts towards TESOL certification)

From the Department of Leadership and Special Education:
- SPED 5300K: Positive Approaches to Challenging Behaviors
- SPED 3701K: Reading and Writing Instruction for Students with Disabilities in Adolescent Education II
- SPED 6100L: Working with Parents of Children with Disabilities
- EDLS 7201G: Moral Dimensions of Leadership
- EDLS 8801G: Building School Community
Application Review:

Advanced Standing *(maximum 6 Credits)*

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<tr>
<th>COURSE #</th>
<th>Institution and CCNY Equivalent</th>
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Conditions:_______________________________________________________________________________________________________

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REV: 12/16