The City College of New York
School of Education

ADVANCED CERTIFICATE
STUDENTS WITH DISABILITIES
Grades 7-12

The students with disabilities advanced certification program seeks to produce professionals who are equipped with the fundamental skills, knowledge, and competencies they will need to meet the needs of students typically considered at risk for school failure and students with disabilities in multiple settings within New York.

At The City College of New York, a senior college of The City University of New York system, an advanced certificate program will enable certified New York State teachers to design more effective inclusion settings for all learners. Specifically, the advanced certificate program is a 12 to 15 credit program for high school teachers who wish to develop a new set of knowledge and skills to better support students with disabilities.

The advanced certificate is for teachers who already possess initial, provisional, permanent, or professional certification as a classroom teacher at the secondary level for grades 7-12. The 12-15 credit program leads to certification as a teacher of students with disabilities for grades 7-12, which would enable the program/certification completer to become the teacher of record for a special class and/or hold support, consultant, and collaborative roles. This program does not lead to a degree.

The program addresses all Council for Exceptional Children (CEC) standards for teachers of students with mild to moderate exceptional learning needs. Anchored in theory and research, the program provides teachers with an understanding of

- evidence-based classroom practices
- use of new technologies
- legal and ethical issues
- knowledge of assessment tools, practices and applications
- individualized and universal design for learning instruction
- effective Individualized Education Program (IEP) development
- culturally and developmentally responsive approaches to diverse learners.

The program may be used on its own or as a specialization to fulfill some of the coursework requirements for the master’s degree (focus: Students with Disabilities).
Program of Study  
Advanced Certificate (12-15 credits)  
Students with Disabilities, Gr. 7-12

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<thead>
<tr>
<th>Semester/Year</th>
<th>Grade</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>SPED 5000K</td>
<td>Introduction to Inclusive Education (15 hours of fieldwork; 3 credits)</td>
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<td>SPED 5300K</td>
<td>Positive Approaches to Challenging Behaviors Demonstrated by Students with Disabilities (15 hours of fieldwork; 3 credits)</td>
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<td>SPED 3701K</td>
<td>Reading and Writing Instruction for Students with Disabilities in Adolescent Education II (15 hours of fieldwork; 3 credits)</td>
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<td>SPED 3901K</td>
<td>Differentiated Instruction and Assessment for Students with Disabilities in Adolescent Education II (15 hours of fieldwork; 3 credits)</td>
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<td>SPED 5700G</td>
<td>Practicum in Teaching Special Education (3 credits)</td>
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Note. All courses are required with the exception of SPED 5000K, which would be determined as required or waived after conducting transcript evaluations/reviews at the entry point in the program (i.e., admissions).